This class is conducted in person. Students are expected to participate in class to fully benefit from course activities and meet the course’s learning objectives. Students should only register for this class if they are able to attend in person.

Masks are strongly recommended indoors the first two weeks of the quarter. Mask distribution will continue at various library locations, the Health Sciences Center, the HUB and testing sites. To protect our communities, students who feel ill or exhibit possible COVID-19 symptoms should not come to class. Course policies have been put into place to accommodate absences due to illness, etc. The Centers for Disease Control has shortened the isolation period for COVID-19 to 5 days and it is no longer necessary to quarantine after a known COVID-19 exposure.

Description: Explore the research and experiences of the Oceanography department’s faculty, graduate students, and undergraduate students. This is an advising seminar for new ocean freshmen and transfer students and others considering oceanography as a major.

Goals:
- Increase awareness of the oceanography field.
- Increase awareness of the range of opportunities at the UW and in the School of Oceanography.
- Create connections with oceanography faculty, current students and staff.
- Create a sense of community.
- Encourage students to plan ahead for their academic career.

Grade: This course is graded Credit/No Credit. To earn credit, a student must:
- Attend scheduled in-person class sessions
- Participate in discussions to the best of your ability
- Turn in observations logs (in-class assignment); 2 lowest scores will be dropped
- Turn in 3 assignments

Students are allowed to miss 2 scheduled class sessions and 2 observation logs and still earn credit for this course. This allows for absences due to illness or the need to quarantine, a family emergency, unexpected conflict with an academic event, etc.

For additionally absences, it the responsibility of the student to inform the instructors in advance (or as close to the class period as possible in the case of an unexpected absence) and inquire if a make-up assignment is available. For chronic absences, the instructor may negotiate an incomplete grade after the 8th week, or recommend the student contact their academic adviser to consider a hardship withdrawal (known as a Registrar Drop).
Schedule:

**October 3 – Week 1:** Welcome to Oceanography at UW

**October 10 - Week 2:** ARGO Float Tour

**October 17 - Week 3:** Meet the Advisers - Making the most of your marine sciences degree with Miriam Bertram (Program on Climate Change), Joy Crevier (Program on the Environment), Joe Kobayashi (Marine Biology), Michael Martinez (SAFS), Michelle Townsend (Oceanography) & Mason Wiley (Friday Harbor Labs)

**October 24 - Week 4:** *(DUE: Assignment 1)* Tour the R/V Thompson

**October 31 - Week 5:** Get involved! Meet current oceanography undergrads in SOS, SeaDawgs and those working in labs and teaching your classes.

**November 7 - Week 6 (DUE: Assignment 2)**
Meet the Faculty

**November 14 - Week 7:**
Meet the Faculty

**November 21 - Week 8:**
Meet the Faculty

**November 28 - Week 9:**
Meet the Faculty

**December 5– Week 10 (DUE: Assignment 3)**
Presentations on faculty interviews
Assignments: All 3 assignments will be submitted electronically to the Ocean 100 Canvas site.

Assignment #1 – UW Oceanographers are leaders in the marine science research that advances our knowledge of the oceans and contributes to the understanding of societal concerns. Many faculty in the School of Oceanography hire undergraduate students as research lab and field assistants. Getting involved in faculty research can provide many exciting opportunities and creates learning benefits for students. Additionally, faculty and their graduate students can act as mentors to help students navigate their time at UW and find opportunities in the field of study they choose. This assignment has been created to encourage you to get to meet your faculty and learn about opportunities in the marine sciences at UW.

Your first assignment is to look at the UW School of Oceanography (http://www.ocean.washington.edu/person/faculty) to learn more about your faculty and draft a message to a faculty member requesting a 30-minute meeting for an interview. Limiting your faculty search to “Category” or “Research Topics” may help you identify a faculty member to meet with. If you are not a declared ocean major, you may pick a faculty member in the School of Oceanography, School of Aquatic and Fishery Science or Marine Biology to interview.

Your assignment is to draft (and send!) a message to the faculty member you select requesting a meeting. This message also needs to be uploaded to the Canvas Assignment #1 before 6pm on October 24th. View this link for tips on writing a message to a faculty member. Please follow this convention in your correspondence with the faculty member. If you do not get a response from the faculty within 4 days, send the message again. If you don’t get a response within one week, please alert Mikelle Nuwer.

Assignment #2 – Students who graduate in 4 years from UW all agree that the secret is advance academic planning. Your second assignment is to meet with the UW Oceanography academic adviser, Michelle Townsend, for an advising appointment before or November 4th to prepare for Winter Quarter Registration. This assignment has been created to encourage students to plan ahead in their academic careers so they can take advantage of other opportunities on or off campus.

A written plan of the courses you plan to register for the 2021 needs to be submitted to Canvas Assignment #2 by 6pm on November 7th. Call or email Michelle Townsend at (206) 543-5039 or mtown@uw.edu to schedule your appointment. Appointments can be made between the hours of 9 AM and 4:30 PM. If you are not an ocean major, you can meet with a general adviser or an adviser in your declared or intended major. To schedule a meeting with a general adviser, visit https://www.washington.edu/uaa/advising/appointments/ to schedule an appointment online or call 206-543-2550.

Assignment #3 – Schedule a 30-minute interview (see list of questions to ask below) to find out more about what the faculty member you chose for Assignment #1 does and create a presentation to introduce them to your peers.

Your presentation should be 2-3 minutes in length and include a few PowerPoint slides with information about your faculty member that you’d like to share with the class. This information along with the answers to your interview questions also needs to be summarized and written up in a Word document. The written interview may be spotlighted on the School of Oceanography website. Upload your slides and the written interview to the Ocean 100 Canvas Assignment #3.
by 6pm on Sunday, December 4th. Each student will present what they learned about their professor at the last class meeting on December 5th.

The questions below are provided to give you ideas about what to ask in your interview.
1. When did you become interested in (physical, biological, chemical, geological) oceanography?
2. Why is (physical, biological, chemical, geological) oceanography important?
3. What was your career path to your current job?
4. What is teaching in a university like? What course(s) are you teaching?
5. Tell me about your current work.
6. What is the most interesting project you have worked on
7. What type of research do you do? Field work, laboratory work, theory, computer modeling…
8. What do you think is the largest threat to the ocean environment?
9. What advice do you have for undergraduate students interested in marine sciences?
10. Do you hire undergraduates to work in your lab?

Expectations: We expect for you to come to class prepared to pay attention and ready to learn. Please give the presenter your full attention and refrain from using cell phones or participating in other distracting behaviors like texting, emailing, reading, etc.

Communication: All course materials and resources will be posted on the Canvas course site. We will communicate with you using Canvas. Make sure you update your Canvas settings so that you receive updates and announcements and check your account often. If you have a question or issue of a personal nature, please don’t hesitate to contact the instructors by Canvas Inbox. Please only use Canvas Inbox to contact us. We will respond to your message within 24 hours during the week and 48 during the weekend.

Academic Integrity: The University of Washington Student Conduct Code (WAC 478-121) defines prohibited academic and behavioral conduct and describes how the University holds students accountable. We expect that you will know and follow university policies on cheating and plagiarism. Any suspected cases of academic misconduct will be handled according to university regulations. For more information, see the College of the Environment’s Academic Misconduct Policy and the Community Standards and Student Conduct website.

Academic Accommodations: It is crucial that all students in this class have access to the full range of learning experiences. At the University of Washington, it is the policy and practice to create inclusive and accessible learning environments consistent with federal and state law.

Full participation in this course requires the following types of engagement:
- The ability to attend weekly class sessions of 80 minutes with 25 other students.
- The ability to complete short written in-class assignments.
- The ability to prepare and present information.

A complete description of the disability policy of the College of the Environment can be found here. If you have, or think you have, a temporary or permanent disability that impacts your participation in any course, please also contact Disability Resources for Students (DRS) at: 206-543-8924 V / 206-543-8925 TDD / uwdrs@uw.edu e-mail / http://www.uw.edu/students/drs.
It is a student’s responsibility to inform the instructor as soon as possible of any accommodation(s) you will or may potentially require. The instructors will maintain strict confidentiality of any student’s disability and accommodation(s); help all students meet the learning objectives of this course.

**Religious Accommodations:** Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at Faculty [Syllabus Guidelines and Resources](https://www.washington.edu). Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form available at: [https://registrar.washington.edu/students/religious-accommodations-request/](https://registrar.washington.edu/students/religious-accommodations-request/).

**Diversity, Equity and Inclusion:** The University of Washington supports an inclusive learning environment where diverse perspectives are recognized, respected, and seen as a source of strength. In this course, I will strive to create welcoming spaces where everyone feels included and engaged regardless of their social and cultural backgrounds.

**Safety:** If you feel unsafe or at-risk in any way while taking any course, contact SafeCampus, 206-685-7233 anytime—no matter where you work or study—to anonymously discuss safety and well-being concerns for yourself or others. SafeCampus can provide individualized support, discuss short- and long-term solutions, and connect you with additional resources when requested. For a broader range of resources and assistance see the [Husky Health & Well-Being](https://www.washington.edu) website.